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## Language Sample Analysis II Now Available!

Language sample analysis (LSA) has long been considered one of the best evaluative procedures of expressive language performance. Jon F. Miller was the original author of *Language Sample Analysis* in 1992. This revised guide contains his updates, along with updates from Steven Long (Marquette University), Nancy McKinley (Thinking Publications), and therapists in the field. The goal of this publication is to share information about language sample analysis (LSA) and to explain:

- **Why it is critical to the appropriate evaluation of students;**
- **Who it should benefit;**
- **How it can be accomplished; and**
- **What information it will provide.**

This guide extends the use of language sample analysis in school settings in three important ways:

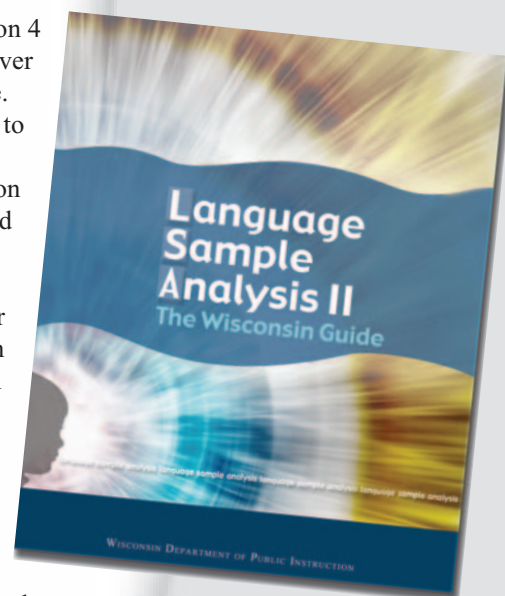
1. It provides a standard methodology for conducting LSA in school settings;
2. It includes a set of data derived from Wisconsin children to aid speech and language pathologists' (SLPs) interpretations of language sample analysis; and
3. It categorizes different types of productive language impairments developed by school-based speech and language pathologists.

Section 1 provides an overview of the language sampling analysis process and types of language disorders while Section 2 discusses the sampling process in detail.

Section 3 describes the transcription process and coding conventions; Section 4 describes analytical procedures that cover various aspects of productive language. Section 5 provides tools and strategies to assist in the interpretation of the data. Section 6 provides a detailed description of alternative transcription methods and procedures. Section 7 details the application of LSA to intervention, including specific therapy activities for students at different age levels. Section 8 includes the appendixes. Appendix A includes the Reference Database. Transcript entry conventions for computer and hand analysis procedures make up Appendixes B and C. A glossary of terms used in this guide can be found in Appendix D. Appendix E contains information on the cost-effectiveness of LSA that might be of interest to administrators. Finally, Appendix F has sample case studies that SLPs can use to assess different kinds of language problems.

A basic level of training in the principles and assumptions underlying language sample analysis is assumed. This guide is meant to augment existing knowledge and experience in assessing productive language using language sample analysis techniques.

This guide is a companion to its predecessors, *Linguistically Culturally Diverse: African American and Hmong* and *Linguistically Culturally Diverse II: American Indian and Spanish Speaking*. Educators in regular and special education will find this information useful in their work with students from other bilingual and cultural groups.



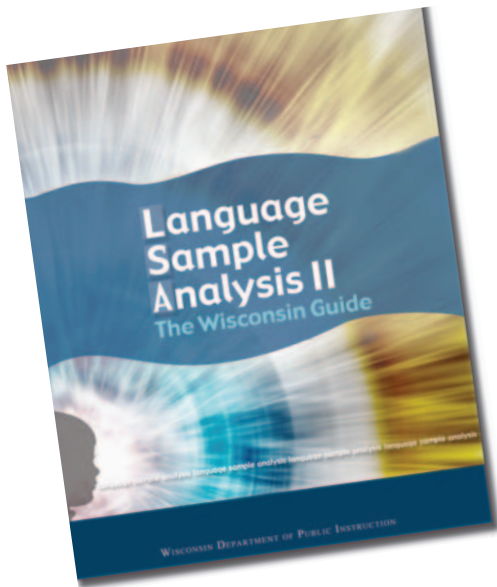
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